Background: As per Board Policy 3002, as part of determining if the Board should recommend a set of core standards for revision outside of the Board’s established timeline for revision, the Superintendent shall submit to the Board the results of an annual analysis of each of the core standards rubric results. (b) The Board will then consider the results of the annual analysis described in Subsection (1)(a) to determine if standards need to be cued for revision.

Core Standards Annual Survey

Opening Date: July 23, 2022
Closing Date: August 23, 2022

General Survey Results

2555 responses in 2022-2023 Survey Administration
- 2112 fully completed responses

2519 responses in 2021-2022 Survey Administration
92 responses in 2020-2021 Survey Administration

Q1. Which stakeholder group do you belong to? Mark all that apply.
- 1333 Educators (52%)
- 1006 Parents (40%)
- 102 Students (4%)
- 114 Other (4%)

Q2. Overall, how satisfied are you with Utah’s Core Standards in...

<table>
<thead>
<tr>
<th>Core Area</th>
<th>Extremely Unsatisfied</th>
<th>n size</th>
<th>Unsatisfied</th>
<th>n size</th>
<th>Neutral</th>
<th>n size</th>
<th>Satisfied</th>
<th>n size</th>
<th>Very Satisfied</th>
<th>n size</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>3.36%</td>
<td>71</td>
<td>13.83%</td>
<td>292</td>
<td>25.52%</td>
<td>539</td>
<td>46.69%</td>
<td>986</td>
<td>10.61%</td>
<td>224</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6.16%</td>
<td>130</td>
<td>17.61%</td>
<td>372</td>
<td>23.39%</td>
<td>494</td>
<td>42.09%</td>
<td>889</td>
<td>10.75%</td>
<td>227</td>
</tr>
<tr>
<td>Science</td>
<td>4.69%</td>
<td>99</td>
<td>13.21%</td>
<td>279</td>
<td>29.64%</td>
<td>626</td>
<td>41.34%</td>
<td>873</td>
<td>11.13%</td>
<td>235</td>
</tr>
<tr>
<td>Social Studies</td>
<td>6.01%</td>
<td>127</td>
<td>14.35%</td>
<td>303</td>
<td>33.14%</td>
<td>700</td>
<td>38.16%</td>
<td>806</td>
<td>8.33%</td>
<td>176</td>
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<tr>
<td>Core Area</td>
<td>Cueing Rubric Result</td>
<td>Timeline for Revision</td>
<td></td>
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<td>English Language Arts</td>
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<td>Being revised</td>
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<td>2023-2024</td>
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<tr>
<td>Science</td>
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<td>2024-2025</td>
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<tr>
<td>Social Studies</td>
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<td>Being revised (elementary)</td>
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<td></td>
<td>2026-2027 (all)</td>
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<tr>
<td>World Languages</td>
<td>0.15</td>
<td>Determined by the Board to not be needed in</td>
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<tr>
<td>Driver Education</td>
<td>0.39</td>
<td>2025-2026</td>
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</tbody>
</table>

This information is for consideration during the September 2022 Standards and Assessment committee meeting.

September 2022                          Version 1.0                                            Jennifer Throndsen
jennifer.throndsen@schools.utah.gov
<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education</td>
<td>0.35</td>
<td>2024-2025</td>
</tr>
<tr>
<td>Health Education</td>
<td>0.08</td>
<td>2025-2026</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
<td>0.15</td>
<td>2022-2023</td>
</tr>
<tr>
<td>Library Media</td>
<td>0.37</td>
<td>Determined by the Board to not be needed in 2021-2022</td>
</tr>
<tr>
<td>Preschool</td>
<td>0.03</td>
<td>2026-2027</td>
</tr>
</tbody>
</table>

*Note: Please note that a threshold score of 0.4 or higher has historically indicated a need for standards revision in combination with other factors.

**Q3: Please describe, in detail, your concerns related to the _______ Standards.**

**English Language Arts (202 comments)**

- Revisions need to the ELA Standards needed
- Too many standards
- Student not acquiring the basic skills in English Language Arts
- Not enough writing instruction
- Concerns about the developmental appropriateness of the standards

**Mathematics (302 comments)**

- Concerns about the usefulness of the math being taught
- Concerns around the rigor of the standards
- Too many standards
- Concerns about Common Core Math
- Concerns around how math is taught
Science (222 comments)
- Concerns around being able to effectively integrate science (in elementary)
- Concerns around the rigor of the standards
- Not enough science instruction occurring in elementary
- More professional learning needed

Social Studies (268 comments)
- Concerns about politics and the influence on instruction and limiting more robust perspectives or “real” history
- Concerns about Critical Race Theory
- Concerns around the standards being too broad or outdated
- Lack of social studies instruction happening in elementary schools

World Languages (154 comments)
- Greater access to language courses
- More options for different languages and to learn a language at a younger age
- Concerns around the effectiveness of language instruction in later years

Driver Education (109 comments)
- Concern around why students need to pass an exam prior to enrolling in the course
- Concerns about adequate preparation of students to be drivers
- Greater access to driver education courses (e.g., more schools offering, offering during the school day not just before/after school)
- Concerns about not enough time behind the wheel

Physical Education (202 comments)
- Need more time for physical activity, both frequency and a requirement
- Concerns about students not learning about physical education, but just playing games
- More personalized targets and skill evaluation (e.g., mile run)
Health Education (309 comments)

- Improved access to thorough health instruction, including mental health
- Desire for comprehensive sex education to be taught
- More instruction on nutrition
- Comments of concerns about gender identity

Fine and Performing Arts (158 comments)

- Desire for more fine arts instruction in elementary, especially music
- More options and availability of arts courses in secondary, especially music
- More funding for the arts

Library Media Core (147 comments)

- Concerns around the content of books in school libraries
- Concerns around infringing on student rights with book banning occurring
- More funding and resources are needed (e.g., more choices)
- Lack of effective use of school libraries

Preschool (97 comments)

- Access to preschool needs to be more widely available
- Desire for more affordable preschool options
- Lack of awareness that we have preschool standards
- Mixed concerns around the lack of rigor or too much rigor of preschool standards