

Library Media Standards Revision Information

Cueing Rubric Results

2021-2022 Score equaled a 0.28

Historically, a score of 0.40 or higher has indicated the need for a revision.

Standards Revision & Review

	0 points	1 points	2 points	3 points
ACADEMIC FACTORS				
When was the last time the standards were revised?	Between 2-3 years	Between 3-4 years	Between 4-6 years	More than 6 years
Has there been a substantive change to the field of study?	No			Yes
Has there been a substantive change in research or science describing how and when K-12 students best learn that content area and how much content is appropriate at each level?	No			Yes
Do the existing standards have the proper level of cognitive rigor to prepare students for what comes next?	25% or less of the standards require simple recall and basic understanding	26-50% of the standards require simple recall and basic understanding	51%-75% of the standards are simple recall and basic understanding of knowledge	More than 75% of the standards are simple recall and basic understanding of knowledge
Are existing standards important to achieve?	More than 80%	Between 65-79%	Between 50-64%	Less than 50%
Are the existing standards coherent?	Standards are consistent and aligned vertically and horizontally	Most of the standards are consistent and aligned vertically and horizontally	There is some inconsistency and misalignment of standards vertically and horizontally	There is significant inconsistency and misalignment of the standards vertically and horizontally
Is the focus on what students should know and be able to do?	More than 80%	Between 65-79%	Between 50-64%	Less than 50%
COMMUNITY FACTORS				
Are the standards neutral concerning philosophies and pedagogies?	Yes			No
Are stakeholders (i.e., educators, parents, community members) requesting a change? (use results from annual core standards survey)	Less than 5% of the impacted population expresses concern	Between 6-10% of the impacted population expresses concern	Between 11-25% of the impacted population	More than 25% of the impacted population
IMPLEMENTATION FACTORS				
Is there confusion regarding the meaning of a particular standard(s)?	Less than 10% need clarification	Between 11 and 20% need clarification	Between 21% and 30% need clarification	More than 30% need clarification
Can the standards be achieved in a competency-based system?	More than 75% of the standards	60-75% of the standards	40-59% of the standards	Less than 40% of the standards
Are the number of existing standards appropriate, realistic, and achievable?	Yes			No

	Total # of items	weight of each test section	# of items correct	Score for each test section	weighted score
Academic Factors	21	0.70	7	0.3333	0.2333
Community Factors	6	0.15	1	0.1667	0.0250
Implementation Factors	9	0.15	1	0.1111	0.0167
	36	1.00			0.28

of items correct / total # of items = score for each test section
score for each test section * weight of each section = weighted score

note: formulas are in cells, change the # of items correct to achieve weighted scores

Annual Core Standards Survey Results

Q1. Which stakeholder group do you belong to? Mark all that apply.

- 886 Educators
- 1354 Parents
- 225 Students
- 54 Other

Q2. Overall, how satisfied are you with Utah's Core Standards in...

Core Area	Very Concerned	Concerned	Neutral	Satisfied	Very Satisfied
Library Media	2% (33)	5% (98)	49% (1063)	37% (810)	9% (187)

Q3. Please describe, in detail, your concerns related to the _____ Standards

Library Media Core (81 comments)

- More funding and resources are needed (e.g., more choices)
- Lack of effective use of school libraries
- Unaware that library media standards exist