UTAH STATE BOARD OF EDUCATION

AGREEMENT AMENDMENT

Amendment: 1  To Agreement: USBE210080DA

TO BE ATTACHED TO AND MADE A PART OF the above numbered agreement by and between the State of Utah, Utah State Board of Education, referred to as State Entity or USBE and, Utah Head Start Association (UHSA), referred to as Partner.

THE PARTIES AGREE TO AMEND THE AGREEMENT AS FOLLOWS:

1. Agreement Period:

   Original Starting Date: 1 Mar 2019
   Current Ending Date: 29 Feb 2024
   New Ending Date: 31 Aug 2027

2. Other changes: (attach additional pages as necessary)

   Changes are made to reflect the following:
   - Teresa Oster is replacing Natalie Brush as the Head Researcher
   - The data exchange will be expanded to include PEEP and third-grade assessment data
   - Some nonsubstantive changes (e.g., change in address, clarification that program data stewards perform analyses and not the executive director of the program)

   See additional page for more details of amendments

3. Effective Date of Amendment: 8 Sep 2022

All other conditions and terms in the original agreement and previous amendments remain the same.

THE PARTIES, INTENDING TO BE LEGALLY BOUND, have executed this amendment on the date first set forth above.

PARTNER                      STATE

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<thead>
<tr>
<th>Partner's signature</th>
<th>Date</th>
<th>Agency's signature</th>
<th>Date</th>
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David Sallay 801-538-7758
Agency Contact Person Telephone Number Email
Title Page

- Name of Researcher is changed to “Teresa Oster”
- The address for the Utah Head Start Association is changed to “320 South 500 East Kaysville, UT 84037”

Attachment B: Scope of Research

- Project Title is changed to “Improve school readiness for Utah Head Start children through correlation and analysis of Pre-kindergarten Entry and Exit Profile (PEEP), the Kindergarten Entry and Exit Profile (KEEP), and assessment data up to third grade.”
- Purpose is changed to “To inform programmatic decision making in order to prepare Utah Head Start children for elementary school by aligning to USBE’s early learning standards, curriculum, and assessments (SEC. 642A. (42 U.S.C. 9837a)). As a condition for receiving federal funding to operate Head Start programs, Head Start Program Performance Standards and the "Improving Head Start for School Readiness Act of 2007" require providers to use child outcomes data to drive continuous quality improvement (§ 1302.102[c][2][i]) for curriculum decisions and to guide professional development for staff (§1302.92[b][5]). Additionally, programs are required to establish measurable school readiness outcomes goals that are in line with the "requirements and expectations of schools Head Start children will attend" (§1302.102[a][3]) (§1304.111[b][1][ii]). An expectation is that learning effectiveness in high-quality classrooms will be measured by examining children's PEEP and KEEP scores at the beginning of kindergarten year to determine "kindergarten readiness" and at the end of the kindergarten year to determine if a child entered kindergarten "ready to learn" as evidenced by continuous academic improvement across the kindergarten year for children participating in Head Start. Additionally, assessment data up to third grade received annually will help inform Head Start programs' in preparing for children's academic success in elementary school.”
- Roles is changed to
  o “3.3 Authorized Persons: Teresa Oster & Program Data Stewards.”
- Delivery is changed to “Biannually, as soon as PEEP and KEEP data are available, following Fall and Spring assessment results. Annual assessment data up to third grade.”
- Data is changed to

<table>
<thead>
<tr>
<th>Data</th>
<th>Source</th>
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<tbody>
<tr>
<td>Fall 2017 and Spring 2018 KEEP scores and up to third grade assessment data for children enrolled in Utah Head Start during the 2016-2017 school year.</td>
<td>USBE</td>
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<tr>
<td>Fall 2018 and Spring 2019 PEEP and KEEP scores and up to third grade assessment data for children enrolled in Utah Head Start during the 2017-2018 school year.</td>
<td>USBE</td>
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<td>Time Period</td>
<td>Agency</td>
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<td>Fall 2019 and Spring 2020 PEEP and KEEP scores and up to third grade assessment data for children enrolled in Utah Head Start during the 2018-2019 school year.</td>
<td>USBE</td>
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<tr>
<td>Fall 2020 and Spring 2021 PEEP and KEEP scores and up to third grade assessment data for children enrolled in Utah Head Start during the 2019-2020 school year.</td>
<td>USBE</td>
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<tr>
<td>Fall 2021 and Spring 2022 PEEP and KEEP scores and up to third grade assessment data for children enrolled in Utah Head Start during the 2020-2021 school year.</td>
<td>USBE</td>
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<tr>
<td>Ongoing Fall and Spring PEEP and KEEP scores and up to third grade assessment data for the current school year for children enrolled in Utah Head Start for the previous year, through the agreement period.</td>
<td>USBE</td>
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- Output is changed to “This data request will be administered by the Utah Head Start Association (UHSA) with the UHSA Board Chair serving as the liaison between Head Start grantees in the state of Utah and USBE. The UHSA Executive Director Program Data Stewards from each program will compile the necessary personally Identifiable information (PII) provide by the individual Head Start programs to submit to USBE to match with children’s PEEP & KEEP scores and up to third grade assessment data. USBE will then disseminate the matched PEEP, KEEP and up to third grade assessment scores to the individual Head Start agencies for use in tracking child outcomes for children from their programs. KEEP data will be used by Head Start programs to fulfill federal and state reporting requirements for examining children's scores on the assessment used by the state of Utah to assess school readiness. PEEP and KEEP scores will allow Head Start agencies to compare scores from children participating in their Head Start programs with the overall state averages for children entering kindergarten. Access to all of the requested data will enable Head Start programs to use these data to examine patterns of school readiness outcomes for children in their programs (e.g., patterns of low scores in particular developmental areas) in order to make decisions about curriculum changes that will address learning needs and professional development for teachers and support staff to target areas of deficiency. PEEP, KEEP, and up to third grade assessment data will allow Head Start programs to examine differences in child learning outcomes relating to factors such as child attendance, dosage/duration of Head Start services children receive, influence of additional child and family risk factors, and possible child outcome differences relating to differences in Head Start classroom quality.”
- Duration of Study is changed to “Ongoing study of PEEP, KEEP and up to third grade assessment data through the duration of the agreement period.”
- Research Questions has the following question added: “Is there a correlation between children who have attended Head Start and up to the third grade assessment scores?”
- Analytic Approach has the following added: “3. Examine if correlations exist between children who have attended Head Start and up to third grade assessment scores.”