Charge 1: Either further investigate professional learning or continue on the same path

Actions Taken by Staff:

- Coordinated with UEN to get data on the resources with the top views
- Vetted the top 15 videos and their alignment with our resource vetting checklist as well as their relevance/usefulness
- After vetting, seven videos were curated from the top 15 videos
- Sample web page for delivering key professional resources below

USBE Teaching and Learning Website

During the 2020-2021 school year, educator and students leveraged remote learning to be able to support teaching and learning. Many of the resources developed to support adjustments due to COVID-19 remain relevant as we adjust our teaching practice based on what we learned. To support educators in their continued development of knowledge and skills in using digital tools and online learning environments, USBE staff curated key resources from UEN, ULEAD, and others to provide a set of useful resources.

Professional Learning Resources

Principles for Remote Teaching and Learning Course
This professional learning course is intended to provide Utah educators with the tools and practices for instruction to meet the needs of students in remote learning circumstances. The focus areas include: designing for asynchronous and synchronous instruction, effective communication with students and families, creating and delivering active engagement in learning opportunities aligned to standards, providing equity, choice and flexibility in the learning, designing effective ways to provide and receive positive and constructive feedback with students, and connecting with the social and emotional needs for students. https://usbe.midaseducation.com/professional-development/courses/course/58330

Rethinking Learning in the Digital Classroom

As society and technology change, so does literacy (NCTE Digital Literacy position statement, 2019). From books to onscreen text to digital media, students have more opportunities than ever before to access, interact and build new knowledge. But are we adjusting our pedagogy to adopt and adapt instruction to meet the needs of today's learner? Across grades and content areas, we rethink what it means to design and craft lessons that explicitly teach students to analyze a photo, closely read a video clip and read the world. Whether teaching in the school building or virtually, these strategies endure. https://emedia.uen.org/courses/reimagine-teaching-webinar-series-rethinking-learning-in-the-digital-classroom

Fact vs. Fiction: An Educator Guide for Surviving and Thriving During and Infodemic

In this fun interactive session, we tackle what we consider the most important work of our time: evaluating information to determine what has been designed to inform vs what has been designed to influence, fool or even harm us. The road ahead is long and difficult, and our students need guides along the way. Jennifer has built this session to be your map and compass.

https://emedia.uen.org/courses/reimagine-teaching-webinar-series-fact-vs-fiction-an-educator-guide-for-surviving-and-thriving-during-an-infodemic

Finding Your Why: Taking School Leadership to the Next Level

Get ready for a fun, interactive, and meaningful webinar that will leave you energized and ready to take your leadership to the next level! We'll find your 'why,' as we keep it real and explore practical, tangible strategies to build culture, tell your story, improve learning, and increase your leadership capacity- in just one hour! https://emedia.uen.org/courses/reimagine-teaching-webinar-series-finding-your-why-taking-school-leadership-to-the-next-level

Using Slide Decks as an Interactive Tool for Distance Learning
Learn how to use Google Slides as an interactive tool between students and teachers for instruction and communication in a distance learning setting. https://emedia.uen.org/courses/reimagine-teaching-webinar-series-using-slidedecks-as-an-interactive-tool-for-distance-learning

Better By Design: How to Empower Students in Virtual and Distance Learning Environments

We didn't ask for this. We didn't anticipate this. But now many of us are teaching online and virtually. In this workshop, we explore how to boost engagement, improve collaboration, and increase student ownership in distance learning environments. We explore, step-by-step, how to improve virtual class meetings, how to use choice menus strategically, and how to get students engaged in creative projects at home. By the end, you'll have tools, strategies, and a clear plan for the future. https://emedia.uen.org/courses/reimagine-teaching-webinar-series-better-by-design

The Brainiacs Guide to Maximizing Instructional Time

In this interactive session, participants will learn how to maximize instructional time according to brain sciences. You don't need to be a scientist to follow these simple, but effective instructional techniques that align with how our brains naturally prefer to learn. The session will be helpful for those teaching remotely or face-to-face. https://emedia.uen.org/courses/reimagine-teaching-webinar-series-the-brainiacs-guide-to-maximizing-instructional-time

ULEAD Resources
How to Succeed in Distance Learning: 5 Tips for Families (PDF File)
How to Succeed in Distance Learning: 5 Tips for Students (PDF File)
How to Succeed in Distance Learning: 5 Tips for Teachers
Strategies for Successful Blended Learning in Elementary Schools

External Online/Distance Learning Resources
https://www.schools.utah.gov/ulead/onlinedistancelearning

Disclaimer: The resources on this page were curated to support communities and teachers. Some of the resources are links to external resources created by external organizations or individuals. The resources

linked within have not been fully vetted by the USBE, and their inclusion is not meant as an endorsement from USBE, nor is it meant to replace or confuse any guidance teachers receive from their districts, administrators, or employers.

Charge 2: Create a toolkit to include parent access—several languages, videos, written format—sent home initially

Actions Taken by Staff:

- Check in with Melissa Cano on the timeline for rolling out the parent toolkit
  - 3 months out at the soonest, depending on web development
  - Can include these resources on the parent toolkit site once interpreted
- Check in with UEN on what was created for Canvas for parents as well as the LEAs
  - Instructure has created a parent video https://www.youtube.com/watch?v=t-5sWZODhY8
- Cost of interpreting in multiple languages to interpret in
  - $10,435.27 for the top five languages
  - Spanish, Navajo, Arabic, Portuguese, and Vietnamese

Charge 3: Time and Effort and Resource to report in September

- Best practices library for LEAs on USBE website
- The webpage we designed for charge 1 would also meet this need and staff time and effort have already been used for this

Charge 4: Create a communication plan for teachers and parents

- ULEAD has a resource that addresses this request
- https://schools.utah.gov/ulead/onlinedistancelearning