

1 **R277-700-7. Student Mastery and Assessment of Core Standards.**

2 (1) An LEA shall ensure students master the Core Standards at all levels.

3 (2) An LEA shall provide intervention for secondary students who do not achieve
4 mastery in accordance with Section [53G-9-803](#).

5 (3) An LEA shall provide remedial assistance to students who are found to be
6 deficient in basic skills through a statewide assessment in accordance with Subsection [53E-](#)
7 [5-206\(1\)](#).

8 (4) ~~A student or parent may refrain from participation consistent with Section [53G-](#)~~
9 ~~[10-205](#). If a parent objects to a portion of a course or to a course in its entirety under Section~~
10 ~~[53G-10-205](#), the parent shall be responsible for the student's mastery of Core Standards to~~
11 ~~the satisfaction of the school prior to the student's promotion to the next course or grade~~
12 ~~level.~~

13 (5)(a) A student with a disability served by a special education program is required
14 to demonstrate mastery of the Core Standards.

15 (b) If a student's disability precludes the student from successfully mastering the
16 Core Standards, the student's IEP team, on a case-by-case basis, may provide the student
17 an accommodation for, or modify the mastery demonstration to accommodate, the student's
18 disability.

19 (6) A student may demonstrate competency to satisfy course requirements
20 consistent with [R277-705-3](#).

21 (7) LEAs are ultimately responsible for and shall comply with all assessment
22 procedures, policies and ethics as described in [R277-404](#).

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24 **KEY: graduation requirements, standards**

25 **Date of Enactment or Last Substantive Amendment: August 12, 2021**

26 **Notice of Continuation: June 4, 2021**

27 **Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); [53E-3-501\(1\)\(b\)](#); [53E-](#)**
28 **[4-202](#); [53E-3-401\(4\)](#)**