

Amendment 1

R277-328-3. Educational Equity Professional Learning.

~~(1) An LEA shall provide professional learning to educators concerning educational equity. (2) The professional learning described in Subsection (1) shall include instruction in:~~

Combine into one statement

(1) Any professional training that LEA provides to educators concerning educational equity must include that:

Amendment 2

R277-328-2. Definitions.

(1) "Classroom instruction" means any course material, unit, class, lesson, activity, or presentation that, ~~as the focus of the discussion,~~ provides instruction or information to a student. 53E-4-401

(5)(a) "Inclusion" ~~means the practice of ensuring students feel a sense of belonging and support~~ **engaging each student at the highest cognitive level possible;** and (examples of what you actually can measure welcoming each student personally to the class; giving each child honest compliments over the course of the year; asking for and welcoming each child's point of viewing class discussions; eliminating from the classroom comments that belittle students and educators.)

Amendment 3

R277-328-3(2). Educational Equity Professional Learning.

(a) ~~fostering a learning environment and workplace that are safe and respectful of all students and educators;~~ **Teacher actions that ensure physical safety, and an environment free of verbal threats and belittling statements toward any student and educator.**

(d) acknowledging ~~differences~~ commonalities and uniqueness both individually and culturally, including the ideal that all are created equal;

~~-by looking for the good in everyone, including oneself, and showing due regard for other feelings, rights, cultures, and traditions;~~

(e) collaborating with diverse community members to understand, recognize and appreciate what we all have in common as humans, including acknowledging diverse cultures, languages, traditions, values, needs, and ~~lived experiences~~ values;

(f) implementing principles and strategies of ~~inclusion~~ respect for all, as they pertain to students and educators with diverse abilities and backgrounds

(g) ~~demonstrating role model responsibilities through the examination of various counterpoints to a topic in an impartial manner;~~ Modeling critical thinking by helping students see various viewpoints and evaluating the outcomes.

(h) ~~creating opportunities to recognize personal responsibility in contributing to conditions that preserve the rights of all individuals and to avoid the repetition of past harmful actions by individuals and groups;~~ Providing instruction that helps students see how various actions can affect the Constitutional rights of others both past and present.

(i) defending ~~intellectual honesty including~~ freedoms out lined in the First Amendment; ~~of inquiry, speech, and association;~~ and

(j) cultivating ~~supportive~~ conditions that focus on academic learning, parental participation and to allow opportunities for every students. ~~and remove barriers to~~

~~allow students to have accessible pathways to resources and opportunities~~

Amendment 4

(b) ~~A~~ the USBE compliance rubric showing how the professional learning and materials adhere to the requirements of this rule.

Amendment 5

R277-328-5. Rule Interpretation. ~~(1) No part of this rule shall be construed by an LEA or educator to: (a) prohibit or ban discussions of events, ideas, attitudes, beliefs, or concepts, including those described in this rule, from the general sharing and participation in the marketplace of ideas fostered in a learning environment; and (b) promote one ideology over another regarding a topic, including those described in this rule. (2) An LEA may contact the Superintendent for technical assistance regarding the implementation of this rule.~~

(1) The Utah State School Board is committed to values of individual civil rights and liberties and individual human dignity. No LEA shall promote any values or ideology inconsistent with those values, including those described in this rule, or (b) prohibit the general discussion of competing ideas regarding any particular event, idea, attitude, belief, or concept, including those described in this rule.

(2) ~~(3)~~ The Superintendent shall establish and deliver a model for professional learning that complies with the requirements of this rule including approval of the model in an open and public meetings of the Board and making the model available on the Utah State Board of Education's website.

(4) The requirement for approval described in Subsection (3) applies only to the professional learning model referenced in this rule and does not apply to other

professional learning with embedded components of educational equity offered by the Superintendent so long as the professional learning does not contain concepts described in Subsection R277-328-3(3).